



Pontiac High School Standards and Procedures

Secondary Cycle 1 and 2

2019-2020



Dear Parents/Guardians,

September 2019

As part of our process of keeping you informed about academic procedures at the school, we offer this document that explains the courses, forms of evaluation, and the reporting periods for the 2019-20 school year at Pontiac High School. Please review the information in the charts to follow, and if you have any further questions, please do not hesitate to contact the subject teacher, Ms. Brownlee (Academic Support), or myself to get assistance.

Subject	Description	Types of Evaluations (Such as...)	Final Examinations
<p>English Language Arts</p> <p>Uses language to communicate and learn 33% (Terms) Reads and listens to texts 33%* * (50% Terms/50% Exam) Produces spoken, written and media texts 34% * * (50% Terms/50% Exam)</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. All 3 competencies will be evaluated and reported on at the end of every term. The students' knowledge of language texts will also be evaluated throughout the year. The students will write a School Board or Ministry exam. 	<p>Assignments Projects Reports Oral Presentations Tests Mid-Year Examinations</p>	<p>Local/ School Board/Ministry Exam May/June 2020</p>
<p>Mathematics</p> <p>Solves a situational problem 30% Uses mathematical reasoning 70%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to solve situational problems and use mathematical reasoning. Competency 2 will be evaluated and reported on each term. Competency 1, however, is only reported on in terms 2 and 3. The students' mathematical knowledge of arithmetic, algebra, geometry, statistics and probability will also be evaluated throughout the year. The students will write a School Board or Ministry Exam. 	<p>Tests Quizzes In-Class Work Assignments Situational Problems Major Tests Mid-Year Examination</p>	<p>Local/ School Board/Ministry Exam May/June 2020</p>
<p>French, Second Language Français Langue Maternelle</p> <p>Communicates in French 40% Understands oral and written texts in French 30% Produces oral and written texts in French 30%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. All 3 competencies will be evaluated and reported on at the end of every term. The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year. The students will write a School Board or Ministry exam. 	<p>Assignments Projects Reports Group Interactions and Conversations Tests Mid-Year Examination Listening Evaluations Reading Evaluations Writing Evaluations</p>	<p>Local/ School Board/Ministry Exam May/June 2020</p>

<p>Science and Technology Science and the Environment Physics Chemistry</p> <p>Theory 60%</p> <p>Practical 40%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> -make the most of their knowledge of science and technology; -seek answers or solutions to scientific or technological problems; Both <i>Theory</i> and <i>Practical</i> components will be evaluated and reported on at the end of every term. Then students' knowledge of the <i>Material World, Living World, Earth and Space</i> and the <i>Technological World</i> will also be evaluated throughout the year. The students will write a School Board or Ministry exam. 	<p>Tests Quizzes Projects Assignments Experimental Activities/Labs Major Test or Mid-Year Examination</p>	<p>Local/ School Board/Ministry Exam May/June 2020</p>
<p>Geography</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> -understand the organization of a territory; -interpret a territorial issue; -develop a greater awareness of geographic problems in the world. The students' knowledge about different territories will also be evaluated throughout the year. The students will write a School Board exam. 	<p>Tests Quizzes Projects Mid-Year Examination</p>	<p>Local May/June 2020</p>
<p>History & Citizenship Education</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> -examine society, making connections with the past; -explain important changes that have taken place in history; -develop a greater awareness of his/her place as a citizen in society. The students' knowledge about different societies will also be evaluated throughout the year. The students will write a School Board or Ministry Exam. 	<p>Tests Quizzes Projects Mid-Year Examination</p>	<p>Local/ School Board/Ministry Exam May/June 2020</p>
<p>Physical Education & Health</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> -perform movement skills in different physical activity settings; -interact with others in different physical settings; -adopt a healthy and active lifestyle. The students' knowledge of different physical activities and strategies will also be evaluated throughout the year. Only an overall <i>Subject Mark</i> will appear on each report card. 	<p>Individual and Team Skills Tests Participation/ Movements</p>	<p>N/A</p>

Ethics and Religious Culture	<ul style="list-style-type: none"> Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue. The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year. Only an overall <i>Subject Mark</i> will appear on each report card. 	<p>Tests Projects Oral Presentations</p>	N/A
Music	<ul style="list-style-type: none"> Students will be evaluated on their ability to create, perform and appreciate musical works. The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year. Only an overall <i>Subject Mark</i> will appear on each report card. 	<p>Projects Performances Presentations</p>	N/A
Visual Arts	<ul style="list-style-type: none"> Students will be evaluated on their ability to create and appreciate personal and media images. The students' knowledge of the language of visual arts, transforming images, material and tools will also be evaluated throughout the year. Only and overall <i>Subject Mark</i> will appear on each report card. 	<p>Projects Presentations</p>	N/A
Drama	<ul style="list-style-type: none"> Students will be evaluated on their ability to create and appreciate, perform and appreciate dramatic works. The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year. Only an overall <i>Subject Mark</i> will appear on each report card. 	<p>Projects Performances/ Movements</p>	N/A
OPTION COURSES	<ul style="list-style-type: none"> Please refer to individual Course Outlines for explanation of evaluation procedures and weightings 		

Weighting by Term of Assessment

In order to determine the relative value of the assessments in each term, please refer to the individual course outlines for each subject distributed to students at the start of the year.

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented, as well as resource support measures.

Communications with Parents/Guardians

Please note that you will receive the following official communications during the school year:

Official Communications	
Interim Report	No later than October 15 th you will receive an Interim Report which will include comments on your child's learning and behaviour.
Term 1 Report Card	The Term 1 Report Card will be issued by November 20 th . This report card will cover the period from August 29 th to November 1st and will count for 20% of the final mark for the year, except for courses with Ministry exams. Please refer to individual course outlines.
Term 2 Report Card	The Term 2 Report Card will be issued by March 13 th . This report card will cover the period from November 4 th to February 7 th and will count for 20% of the final mark for the year, except for courses with Ministry exams. Please refer to individual course outlines.
Term 3 Report Card	The Term 3 Report Card will be issued by July 10 th . This report card will cover the period from February 12 th to the end of the year, and will count for 60% of the final mark for the year, except for courses with Ministry exams. Please refer to individual course outlines.

Report Card Information

Comments on Learning (by Subject)

The report cards will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges, and progress.

General Competencies

The report cards will also include comments on the following general competencies at the end of the first and third term:

- Term 1: *Exercises critical judgement/ communicates effectively*
- Term 3: *Exercises critical judgement/ communicates effectively*

*****IMPORTANT FOR 2019-20:** (as approved by PHS School Council and PHS Governing Board, April 2019)

"Grades 7 and 8 students who acquire an overall average of 80% or higher in Geography and/or History and/or Science (by the end of classes) will be exempted from writing those exams in June"

If there are any changes made to the above evaluation and reporting of information, and updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Debra Stephens

Principal